

TEXAS EDUCATION AGENCY
2017 Accountability Summary
CARROLL BELL EL (015904101) - HARLANDALE ISD

Accountability Rating

Met Standard

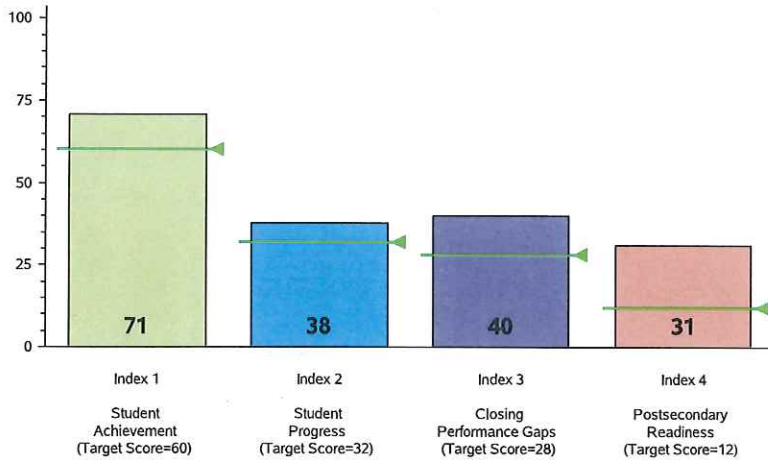
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	496 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	88.9
Percent English Language Learners	22.6
Mobility Rate	25.5
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	404	566	71
2 - Student Progress	230	600	38
3 - Closing Performance Gaps	321	800	40
4 - Postsecondary Readiness			
STAAR Score	30.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 14 = 79%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 22 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>